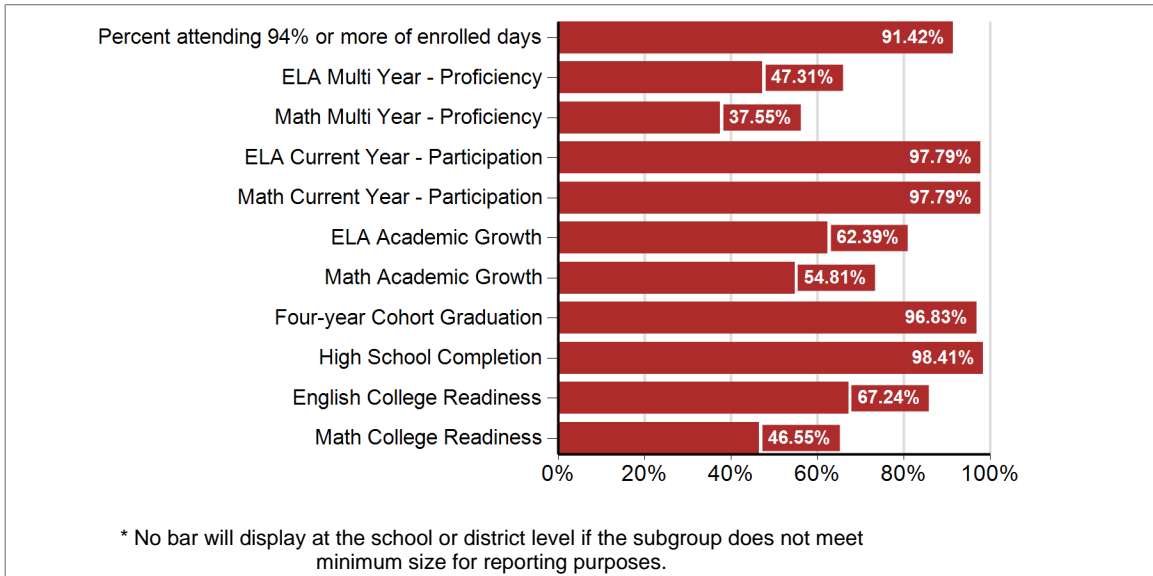


Tri-Valley 49-6

Performance Indicators



School Performance Index



Tri-Valley 49-6

Staffing

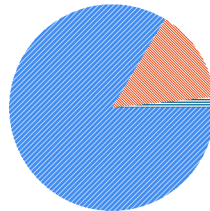
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	3.75
School Service Specialists	8
Teachers	60.5
Average Years of Experience	14
Percent with Three or Fewer Yrs of Exp.	15.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

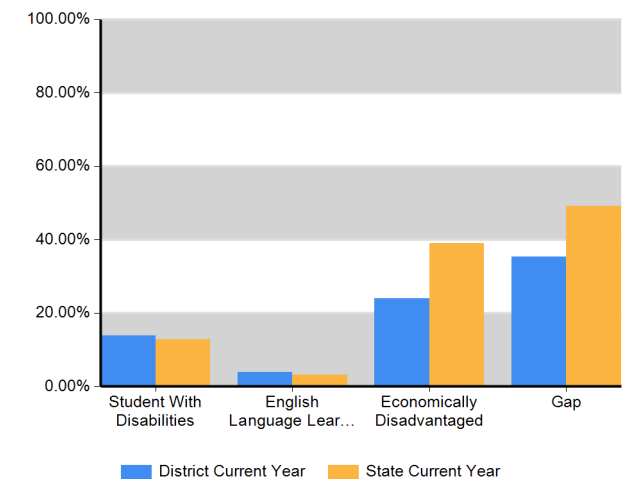
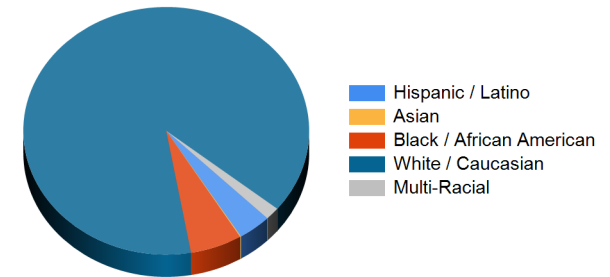
Degrees Earned for Instructional Staff

Bachelors - 83.61%
Doctorate - 0.00%
Masters - 14.75%
Specialist - 1.64%



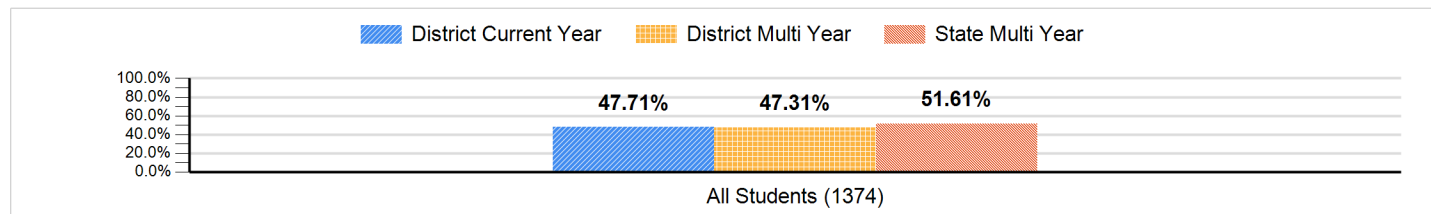
Student Population

Race/Ethnicity
Percent of Student Population



Tri-Valley 49-6

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

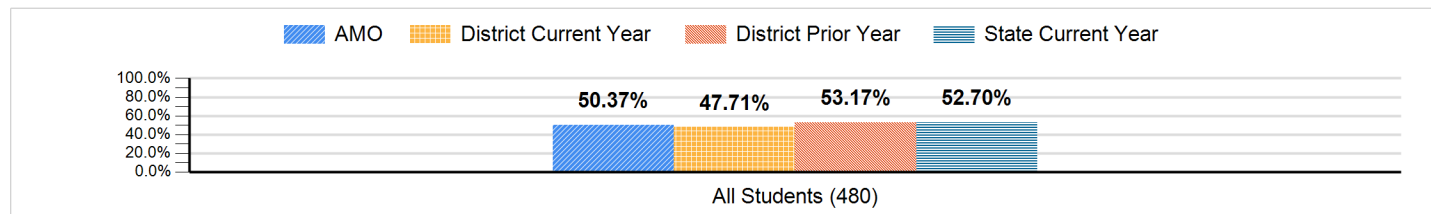
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1374	47.71	47.31	51.61
Hispanic / Latino	56	53.85	50.00	36.83
American Indian / Alaskan Native*	*	*	*	21.74
Asian*	*	*	*	47.45
Black / African American	71	33.33	29.58	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	1215	47.38	48.23	57.94
Multi-Racial	28	*	46.43	46.30
Student With Disabilities	191	13.04	13.61	18.69
English Language Learners	45	11.11	11.11	13.52
Economically Disadvantaged	392	44.83	39.54	34.97
Female	654	51.35	54.74	57.57
Male	720	44.57	40.56	45.95
Migrant*	*	*	*	14.06
Gap	524	39.90	35.50	34.54
Non-Gap	850	53.19	54.59	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tri-Valley 49-6

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

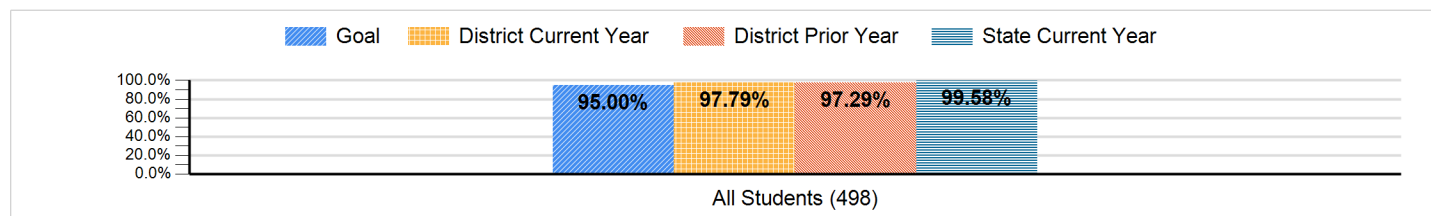
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	480	50.37	47.71	53.17	52.70
Hispanic / Latino	26	48.72	53.85	52.94	37.69
American Indian / Alaskan Native*	*	*	*	*	21.91
Asian*	*	*	*	*	49.44
Black / African American	27	32.55	33.33	34.78	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	420	51.45	47.38	55.06	59.32
Multi-Racial*	*	*	*	25.00	46.50
Student With Disabilities	69	27.08	13.04	14.75	18.82
English Language Learners	18	22.62	11.11	15.38	16.55
Economically Disadvantaged	145	39.26	44.83	43.94	35.68
Female	222	57.93	51.35	62.56	58.27
Male	258	43.74	44.57	43.91	47.42
Migrant*	*	*	*	*	15.82
Gap	198	38.03	39.90	39.05	35.23
Non-Gap	282	57.45	53.19	61.46	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tri-Valley 49-6

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

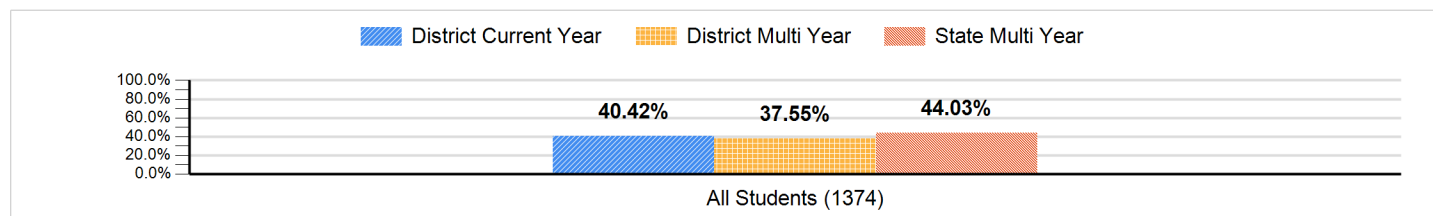
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	498	95.00	97.79	97.29	99.58
Hispanic / Latino	28	95.00	96.43	100.00	99.33
American Indian / Alaskan Native*	*	*	*	*	99.01
Asian*	*	*	*	*	99.68
Black / African American	30	95.00	100.00	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	433	95.00	97.69	96.94	99.69
Multi-Racial*	*	*	*	100.00	99.69
Student With Disabilities	74	95.00	95.95	95.65	99.30
English Language Learners	19	95.00	100.00	100.00	99.39
Economically Disadvantaged	148	95.00	100.00	97.16	99.49
Female	232	95.00	97.41	97.07	99.60
Male	266	95.00	98.12	97.50	99.57
Migrant*	*	*	*	*	98.72
Gap	208	95.00	98.08	96.22	99.44
Non-Gap	290	95.00	97.59	97.96	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tri-Valley 49-6

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

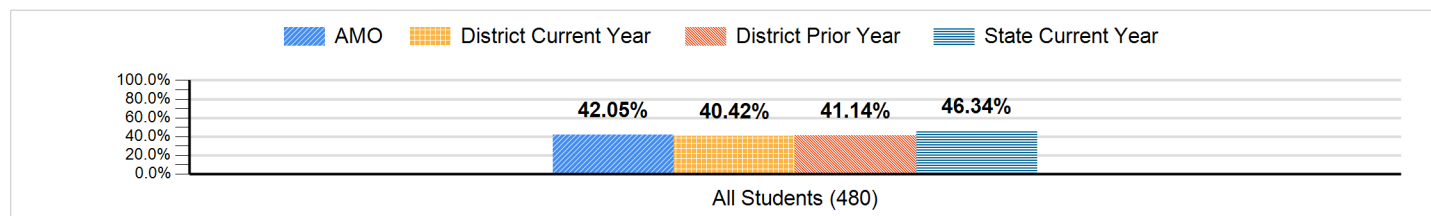
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1374	40.42	37.55	44.03
Hispanic / Latino	56	38.46	44.64	28.11
American Indian / Alaskan Native*	*	*	*	14.72
Asian*	*	*	*	41.69
Black / African American	71	11.11	7.04	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	1215	42.62	39.42	50.38
Multi-Racial	28	*	25.00	38.67
Student With Disabilities	191	4.35	8.38	17.84
English Language Learners	45	11.11	13.33	13.35
Economically Disadvantaged	392	33.10	29.08	28.06
Female	654	36.94	35.32	43.87
Male	720	43.41	39.58	44.19
Migrant*	*	*	*	9.28
Gap	524	28.28	26.53	28.14
Non-Gap	850	48.94	44.35	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tri-Valley 49-6

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

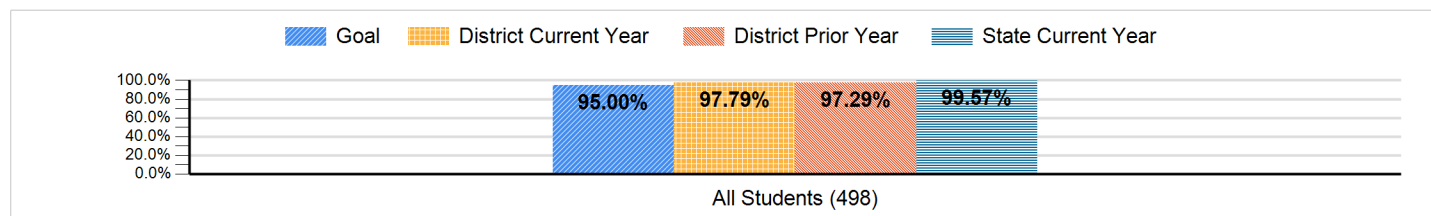
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	480	42.05	40.42	41.14	46.34
Hispanic / Latino	26	61.55	38.46	47.06	29.60
American Indian / Alaskan Native*	*	*	*	*	15.61
Asian*	*	*	*	*	45.19
Black / African American	27	20.64	11.11	4.35	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	420	43.17	42.62	43.21	53.12
Multi-Racial*	*	*	*	33.33	39.63
Student With Disabilities	69	21.87	4.35	14.75	18.47
English Language Learners	18	34.53	11.11	7.69	16.93
Economically Disadvantaged	145	33.62	33.10	31.82	29.88
Female	222	41.76	36.94	38.33	46.38
Male	258	42.31	43.41	43.91	46.30
Migrant*	*	*	*	*	12.22
Gap	198	32.82	28.28	30.77	29.88
Non-Gap	282	47.33	48.94	47.22	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tri-Valley 49-6

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

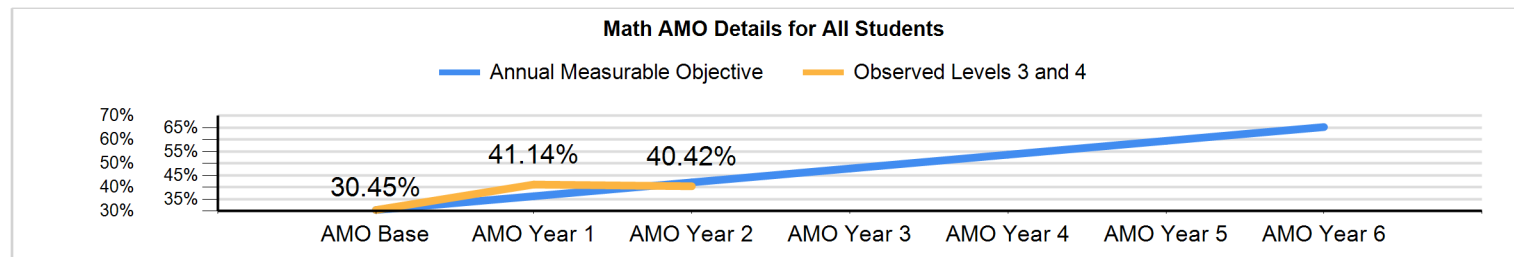
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	498	95.00	97.79	97.29	99.57
Hispanic / Latino	28	95.00	96.43	100.00	99.27
American Indian / Alaskan Native*	*	*	*	*	98.95
Asian*	*	*	*	*	99.92
Black / African American	30	95.00	100.00	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	433	95.00	97.69	96.94	99.68
Multi-Racial*	*	*	*	100.00	99.65
Student With Disabilities	74	95.00	95.95	95.65	99.28
English Language Learners	19	95.00	100.00	100.00	99.59
Economically Disadvantaged	148	95.00	100.00	97.16	99.47
Female	232	95.00	97.41	97.07	99.59
Male	266	95.00	98.12	97.50	99.56
Migrant*	*	*	*	*	100.00
Gap	208	95.00	98.08	96.22	99.43
Non-Gap	290	95.00	97.59	97.96	99.71

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tri-Valley 49-6

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	30.45%	36.25 %	42.05 %	47.85 %	53.65 %	59.45 %	65.23 %
Hispanic / Latino	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	4.76%	12.70 %	20.64 %	28.58 %	36.52 %	44.46 %	52.38 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	31.81%	37.49 %	43.17 %	48.85 %	54.53 %	60.21 %	65.91 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	6.25%	14.06 %	21.87 %	29.68 %	37.49 %	45.30 %	53.13 %
English Language Learners	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
Economically Disadvantaged	2014-2015	20.34%	26.98 %	33.62 %	40.26 %	46.90 %	53.54 %	60.17 %

Other Groups

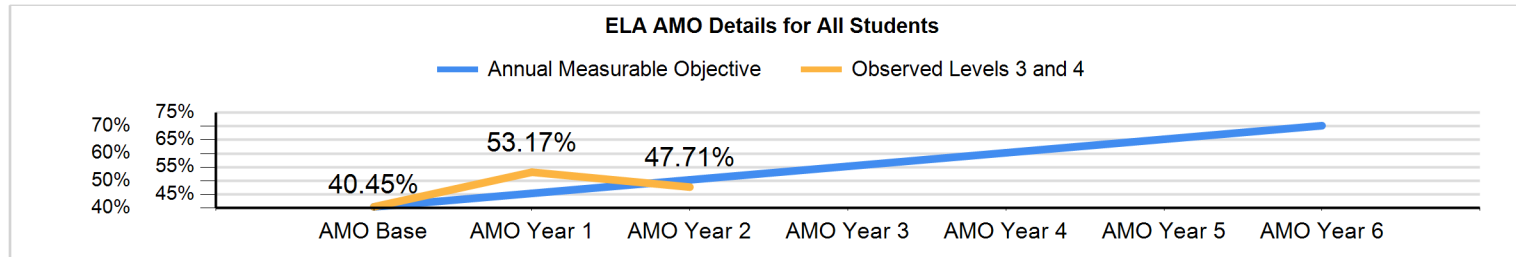
Female	2014-2015	30.10%	35.93 %	41.76 %	47.59 %	53.42 %	59.25 %	65.05 %
Male	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	19.38%	26.10 %	32.82 %	39.54 %	46.26 %	52.98 %	59.69 %
Non-Gap	2014-2015	36.79%	42.06 %	47.33 %	52.60 %	57.87 %	63.14 %	68.40 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Tri-Valley 49-6

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.45%	45.41 %	50.37 %	55.33 %	60.29 %	65.25 %	70.23 %
Hispanic / Latino	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.73%	46.59 %	51.45 %	56.31 %	61.17 %	66.03 %	70.87 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
English Language Learners	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
Economically Disadvantaged	2014-2015	27.12%	33.19 %	39.26 %	45.33 %	51.40 %	57.47 %	63.56 %

Other Groups

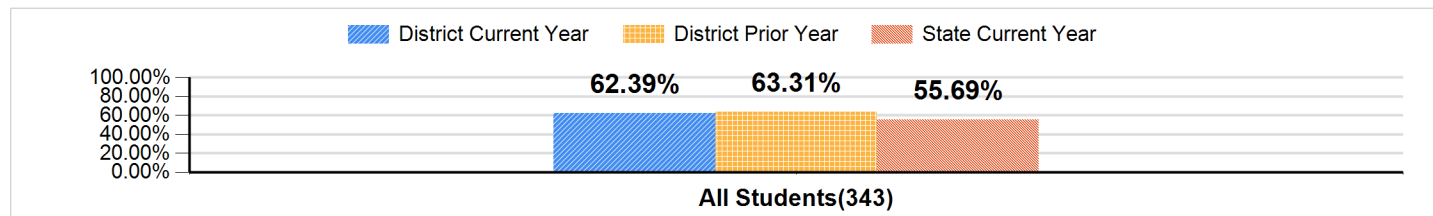
Female	2014-2015	49.51%	53.72 %	57.93 %	62.14 %	66.35 %	70.56 %	74.76 %
Male	2014-2015	32.48%	38.11 %	43.74 %	49.37 %	55.00 %	60.63 %	66.24 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.63%	31.83 %	38.03 %	44.23 %	50.43 %	56.63 %	62.82 %
Non-Gap	2014-2015	48.93%	53.19 %	57.45 %	61.71 %	65.97 %	70.23 %	74.47 %

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NA = No students in this group or no data

Tri-Valley 49-6

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

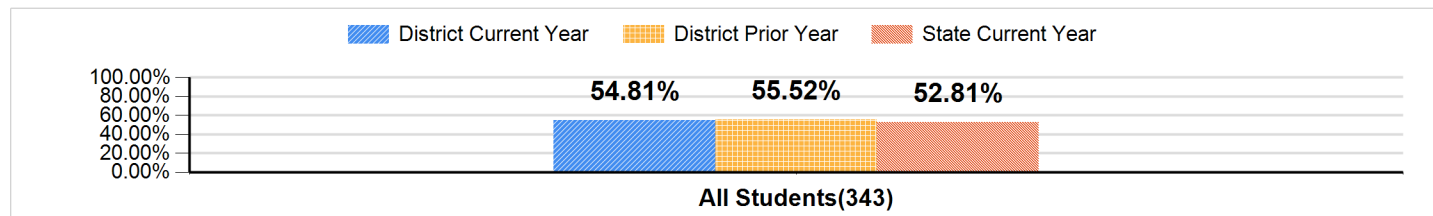
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	343	62.39	40.70	63.31	50.65	55.69	32.81
Hispanic / Latino	19	78.95	*	69.23	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American	20	60.00	*	53.33	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	298	60.74	38.89	63.60	52.31	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities	43	23.26	17.65	39.02	40.00	32.33	25.53
English Language Learners	10	50.00	*	*	*	34.75	30.59
Economically Disadvantaged	98	60.20	28.00	60.22	43.33	44.58	30.21
Female	162	69.75	52.94	76.92	64.52	60.41	35.50
Male	181	55.80	32.69	51.52	41.30	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	133	54.14	25.00	56.67	43.90	44.21	30.07
Non-Gap	210	67.62	60.53	67.55	58.33	66.71	42.53

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Tri-Valley 49-6

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

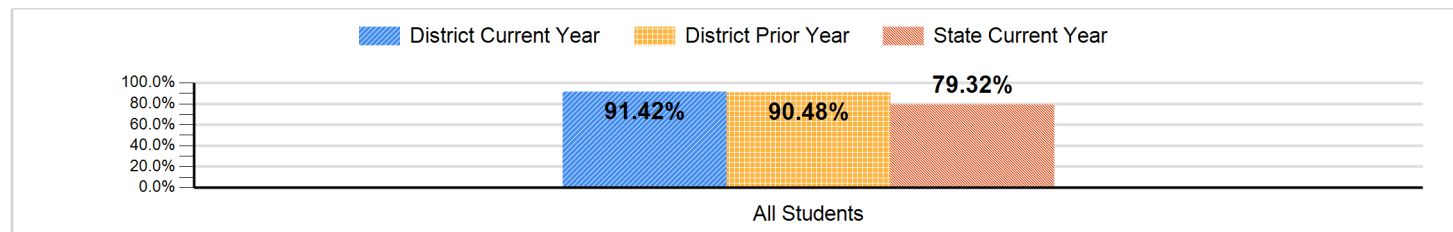
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	343	54.81	40.70	55.52	42.86	52.81	32.55
Hispanic / Latino	19	52.63	*	46.15	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American	20	45.00	*	33.33	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	298	56.04	38.03	56.99	44.62	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities	43	23.26	20.69	19.51	20.83	32.90	26.66
English Language Learners	10	10.00	*	*	*	37.65	34.76
Economically Disadvantaged	98	50.00	45.45	46.24	26.67	41.18	29.54
Female	162	58.64	48.94	59.44	54.05	53.50	33.59
Male	181	51.38	30.77	52.12	32.50	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	133	43.61	33.33	41.67	24.39	41.30	29.93
Non-Gap	210	61.90	51.43	64.36	63.89	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tri-Valley 49-6

Attendance



Attendance: Data Matrix

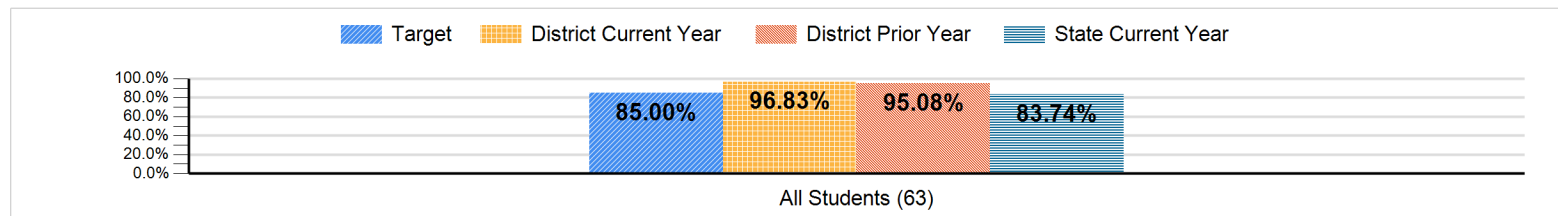
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	664	91.42	90.48	79.32
Hispanic / Latino	32	78.13	74.07	69.88
American Indian / Alaskan Native	*	*	*	52.93
Asian	*	*	*	88.66
Black / African American	45	100.00	96.77	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	577	91.33	91.33	85.23
Multi-Racial	10	100.00	78.57	73.65
Student With Disabilities	94	84.04	83.84	73.26
English Language Learners	35	94.29	92.86	81.65
Economically Disadvantaged	183	84.70	80.77	68.06
Female	309	91.91	91.00	78.93
Male	355	90.99	90.00	79.68
Migrant	*	*	*	85.36
Gap	260	86.92	84.80	70.87
Non-Gap	404	94.31	94.01	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tri-Valley 49-6

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

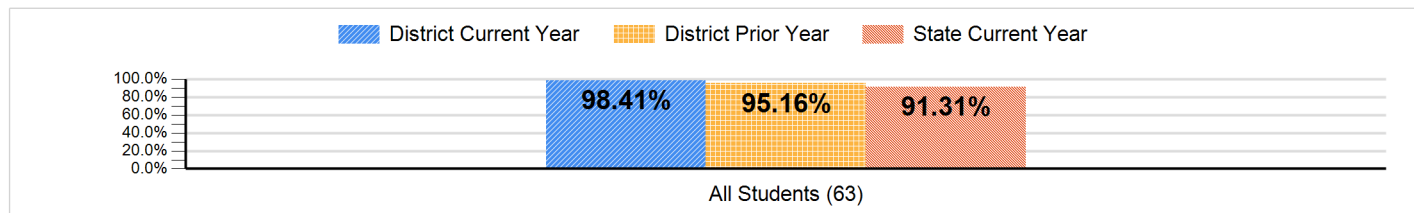
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	63	85.00	96.83	95.08	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	60	85.00	96.67	94.55	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	10	85.00	80.00		66.92
Female	36	85.00	94.44	96.55	86.85
Male	27	85.00	100.00	93.75	80.94
Migrant	*	85.00			61.90
Gap	12	85.00	83.33	88.89	67.84
Non-Gap	51	85.00	100.00	97.67	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tri-Valley 49-6

High School Completion



High School Completion: Data Matrix

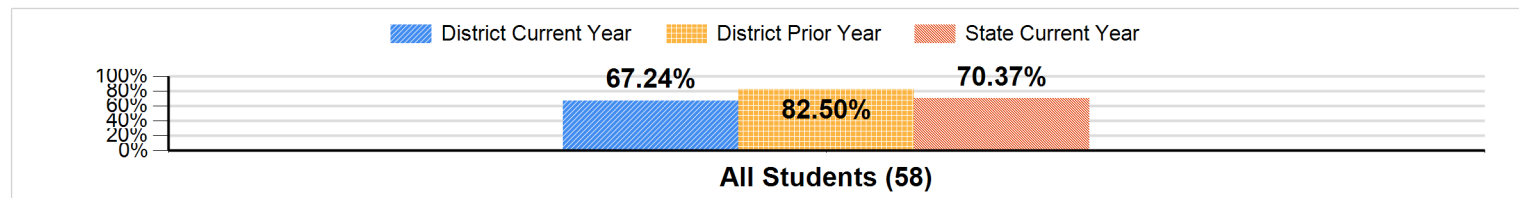
Subgroup	Number of Students	District Current Year High School Completion Percentage	District Prior Year High School Completion Percentage	State Current Year High School Completion Percentage
All Students	63	98.41	95.16	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	60	98.33	94.64	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	10	90.00		81.94
Female	35	100.00	96.55	92.41
Male	28	96.43	93.94	90.31
Migrant	*			63.16
Gap	12	91.67	89.47	82.58
Non-Gap	51	100.00	97.67	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tri-Valley 49-6

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	58	67.24	82.50	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	53	66.04	86.49	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	51.40
Female	28	78.57	78.26	77.09
Male	30	56.67	88.24	63.38
Migrant*	*	*	*	0.00
Gap	16	43.75	*	49.06
Non-Gap	42	76.19	93.75	80.40

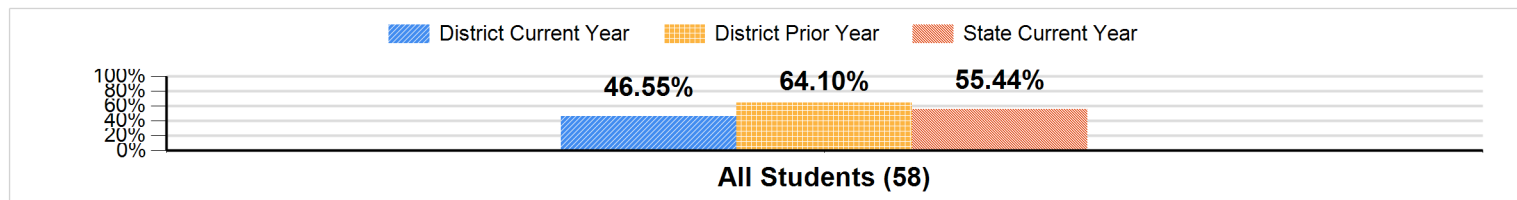
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Tri-Valley 49-6

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	58	46.55	64.10	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	53	47.17	69.44	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	33.13
Female	28	46.43	54.55	56.98
Male	30	46.67	76.47	53.84
Migrant*	*	*	*	0.00
Gap	16	18.75	*	31.94
Non-Gap	42	57.14	74.19	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Tri-Valley 49-6

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

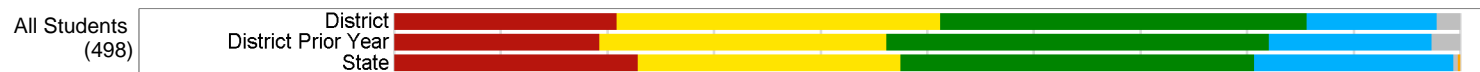
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Tri-Valley 49-6

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	498	20.88	30.32	34.34	12.25	2.21	0.00	19.21	26.93	35.91	15.24	2.71	0.00
Hispanic / Latino	28	25.00	21.43	35.71	14.29	3.57	0.00	36.84	15.79	21.05	26.32	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	30	23.33	40.00	36.67	0.00	0.00	0.00	39.13	26.09	30.43	4.35	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	433	20.79	30.72	33.49	12.70	2.31	0.00	17.65	26.35	37.18	15.76	3.06	0.00
Multi-Racial	*	*	*	*	*	*	*	8.33	66.67	25.00	0.00	0.00	0.00
Student With Disabilities	74	64.86	17.57	12.16	1.35	4.05	0.00	60.87	20.29	11.59	2.90	4.35	0.00
English Language Learners	19	42.11	47.37	10.53	0.00	0.00	0.00	61.54	23.08	15.38	0.00	0.00	0.00
Economically Disadvantaged	148	26.35	28.38	34.46	10.81	0.00	0.00	25.53	29.79	29.08	12.77	2.84	0.00
Female	232	18.10	29.74	34.48	15.09	2.59	0.00	12.97	24.27	39.33	20.50	2.93	0.00
Male	266	23.31	30.83	34.21	9.77	1.88	0.00	25.42	29.58	32.50	10.00	2.50	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	208	33.17	25.48	30.29	9.13	1.92	0.00	31.89	27.57	25.41	11.35	3.78	0.00
Non-Gap	290	12.07	33.79	37.24	14.48	2.41	0.00	11.22	26.53	42.52	17.69	2.04	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

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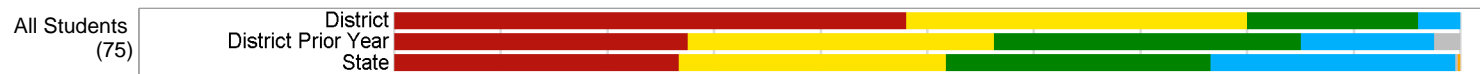
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	48.00	32.00	16.00	4.00	0.00	0.00	27.50	28.75	28.75	12.50	2.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	46.97	31.82	16.67	4.55	0.00	0.00	23.88	31.34	29.85	11.94	2.99	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	7.69	7.69	0.00	0.00	0.00	64.29	21.43	7.14	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	57.69	38.46	3.85	0.00	0.00	0.00	37.50	25.00	16.67	20.83	0.00	0.00
Female	38	52.63	31.58	10.53	5.26	0.00	0.00	25.00	29.55	27.27	15.91	2.27	0.00
Male	37	43.24	32.43	21.62	2.70	0.00	0.00	30.56	27.78	30.56	8.33	2.78	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	61.76	29.41	8.82	0.00	0.00	0.00	45.45	21.21	18.18	15.15	0.00	0.00
Non-Gap	41	36.59	34.15	21.95	7.32	0.00	0.00	14.89	34.04	36.17	10.64	4.26	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	22.22	39.51	20.99	14.81	2.47	0.00	16.67	25.76	30.30	21.21	6.06	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	22.73	39.39	18.18	16.67	3.03	0.00	17.24	24.14	31.03	20.69	6.90	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	20.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	10	40.00	40.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	28	28.57	25.00	32.14	14.29	0.00	0.00	13.64	22.73	40.91	18.18	4.55	0.00
Female	44	20.45	36.36	22.73	18.18	2.27	0.00	6.90	24.14	31.03	31.03	6.90	0.00
Male	37	24.32	43.24	18.92	10.81	2.70	0.00	24.32	27.03	29.73	13.51	5.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	31.43	25.71	28.57	14.29	0.00	0.00	17.24	24.14	31.03	17.24	10.34	0.00
Non-Gap	46	15.22	50.00	15.22	15.22	4.35	0.00	16.22	27.03	29.73	24.32	2.70	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	18.18	22.73	37.88	16.67	4.55	0.00	34.67	32.00	22.67	8.00	2.67	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	20.69	24.14	32.76	17.24	5.17	0.00	34.85	33.33	21.21	7.58	3.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	45.45	9.09	27.27	0.00	18.18	0.00	81.82	9.09	0.00	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	9.09	18.18	63.64	9.09	0.00	0.00	40.00	40.00	20.00	0.00	0.00	0.00
Female	27	7.41	22.22	48.15	18.52	3.70	0.00	29.73	27.03	27.03	13.51	2.70	0.00
Male	39	25.64	23.08	30.77	15.38	5.13	0.00	39.47	36.84	18.42	2.63	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	20.59	17.65	47.06	8.82	5.88	0.00	44.44	33.33	14.81	3.70	3.70	0.00
Non-Gap	32	15.63	28.13	28.13	25.00	3.13	0.00	29.17	31.25	27.08	10.42	2.08	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: ELA Grade 06

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	14.47	32.89	43.42	6.58	2.63	0.00	5.80	20.29	49.28	21.74	2.90	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	13.64	31.82	45.45	6.06	3.03	0.00	6.78	15.25	50.85	23.73	3.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	63.64	27.27	0.00	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	15.00	40.00	45.00	0.00	0.00	0.00	9.52	19.05	52.38	9.52	9.52	0.00
Female	38	10.53	31.58	42.11	13.16	2.63	0.00	0.00	23.68	47.37	26.32	2.63	0.00
Male	38	18.42	34.21	44.74	0.00	2.63	0.00	12.90	16.13	51.61	16.13	3.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	27.59	34.48	31.03	3.45	3.45	0.00	10.71	25.00	46.43	10.71	7.14	0.00
Non-Gap	47	6.38	31.91	51.06	8.51	2.13	0.00	2.44	17.07	51.22	29.27	0.00	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	10.29	19.12	54.41	16.18	0.00	0.00	17.14	35.71	34.29	8.57	4.29	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	11.86	18.64	50.85	18.64	0.00	0.00	15.63	35.94	34.38	9.38	4.69	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	29.41	41.18	11.76	0.00	0.00	23.81	47.62	14.29	9.52	4.76	0.00
Female	35	5.71	20.00	51.43	22.86	0.00	0.00	7.41	33.33	40.74	11.11	7.41	0.00
Male	33	15.15	18.18	57.58	9.09	0.00	0.00	23.26	37.21	30.23	6.98	2.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	18.18	22.73	50.00	9.09	0.00	0.00	34.62	42.31	11.54	7.69	3.85	0.00
Non-Gap	46	6.52	17.39	56.52	19.57	0.00	0.00	6.82	31.82	47.73	9.09	4.55	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	13.70	42.47	27.40	12.33	4.11	0.00	18.18	20.00	41.82	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	10.77	46.15	26.15	12.31	4.62	0.00	14.00	18.00	46.00	22.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	42.86	21.43	28.57	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	27.78	33.33	27.78	11.11	0.00	0.00	23.81	28.57	28.57	19.05	0.00	0.00
Female	28	3.57	42.86	35.71	10.71	7.14	0.00	0.00	14.81	59.26	25.93	0.00	0.00
Male	45	20.00	42.22	22.22	13.33	2.22	0.00	35.71	25.00	25.00	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	34.62	34.62	23.08	7.69	0.00	0.00	32.14	25.00	28.57	14.29	0.00	0.00
Non-Gap	47	2.13	46.81	29.79	14.89	6.38	0.00	3.70	14.81	55.56	25.93	0.00	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

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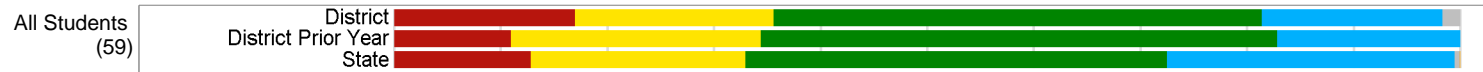
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	16.95	18.64	45.76	16.95	1.69	0.00	10.94	23.44	48.44	17.19	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	16.98	18.87	49.06	15.09	0.00	0.00	8.20	22.95	50.82	18.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	61.54	23.08	15.38	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	11.76	35.29	35.29	0.00	0.00	33.33	25.00	33.33	8.33	0.00	0.00
Female	22	18.18	18.18	40.91	18.18	4.55	0.00	13.51	16.22	48.65	21.62	0.00	0.00
Male	37	16.22	18.92	48.65	16.22	0.00	0.00	7.41	33.33	48.15	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	32.14	14.29	28.57	21.43	3.57	0.00	42.86	21.43	28.57	7.14	0.00	0.00
Non-Gap	31	3.23	22.58	61.29	12.90	0.00	0.00	2.00	24.00	54.00	20.00	0.00	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	498	23.49	34.74	26.71	12.85	2.21	0.00	21.50	35.49	30.48	9.81	2.71	0.00
Hispanic / Latino	28	28.57	32.14	21.43	14.29	3.57	0.00	15.79	42.11	26.32	15.79	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	30	43.33	40.00	10.00	6.67	0.00	0.00	56.52	39.13	4.35	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	433	22.17	33.95	28.18	13.39	2.31	0.00	19.76	34.82	32.24	10.12	3.06	0.00
Multi-Racial	*	*	*	*	*	*	*	25.00	41.67	25.00	8.33	0.00	0.00
Student With Disabilities	74	64.86	25.68	4.05	1.35	4.05	0.00	59.42	20.29	11.59	4.35	4.35	0.00
English Language Learners	19	47.37	42.11	10.53	0.00	0.00	0.00	76.92	15.38	7.69	0.00	0.00	0.00
Economically Disadvantaged	148	31.76	34.46	24.32	9.46	0.00	0.00	34.75	30.50	26.24	5.67	2.84	0.00
Female	232	25.86	35.78	22.41	13.36	2.59	0.00	22.18	37.66	28.87	8.37	2.93	0.00
Male	266	21.43	33.83	30.45	12.41	1.88	0.00	20.83	33.33	32.08	11.25	2.50	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	208	38.94	30.77	19.71	8.65	1.92	0.00	36.22	29.19	23.24	7.57	3.78	0.00
Non-Gap	290	12.41	37.59	31.72	15.86	2.41	0.00	12.24	39.46	35.03	11.22	2.04	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	29.33	36.00	28.00	6.67	0.00	0.00	16.25	30.00	45.00	6.25	2.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	27.27	36.36	28.79	7.58	0.00	0.00	13.43	29.85	46.27	7.46	2.99	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	46.15	0.00	0.00	0.00	0.00	50.00	14.29	28.57	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	42.31	42.31	15.38	0.00	0.00	0.00	29.17	25.00	41.67	4.17	0.00	0.00
Female	38	39.47	34.21	21.05	5.26	0.00	0.00	25.00	29.55	38.64	4.55	2.27	0.00
Male	37	18.92	37.84	35.14	8.11	0.00	0.00	5.56	30.56	52.78	8.33	2.78	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	44.12	41.18	14.71	0.00	0.00	0.00	30.30	27.27	36.36	6.06	0.00	0.00
Non-Gap	41	17.07	31.71	39.02	12.20	0.00	0.00	6.38	31.91	51.06	6.38	4.26	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	13.58	50.62	22.22	11.11	2.47	0.00	13.64	34.85	28.79	16.67	6.06	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	10.61	48.48	25.76	12.12	3.03	0.00	12.07	32.76	31.03	17.24	6.90	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	28	21.43	42.86	25.00	10.71	0.00	0.00	9.09	40.91	40.91	4.55	4.55	0.00
Female	44	15.91	52.27	18.18	11.36	2.27	0.00	10.34	41.38	27.59	13.79	6.90	0.00
Male	37	10.81	48.65	27.03	10.81	2.70	0.00	16.22	29.73	29.73	18.92	5.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	25.71	42.86	22.86	8.57	0.00	0.00	17.24	34.48	31.03	6.90	10.34	0.00
Non-Gap	46	4.35	56.52	21.74	13.04	4.35	0.00	10.81	35.14	27.03	24.32	2.70	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	27.27	30.30	19.70	18.18	4.55	0.00	32.00	38.67	21.33	5.33	2.67	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	25.86	29.31	20.69	18.97	5.17	0.00	30.30	39.39	22.73	4.55	3.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	18.18	9.09	0.00	18.18	0.00	90.91	0.00	0.00	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	27.27	36.36	27.27	9.09	0.00	0.00	50.00	35.00	15.00	0.00	0.00	0.00
Female	27	33.33	25.93	14.81	22.22	3.70	0.00	32.43	37.84	18.92	8.11	2.70	0.00
Male	39	23.08	33.33	23.08	15.38	5.13	0.00	31.58	39.47	23.68	2.63	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	38.24	29.41	17.65	8.82	5.88	0.00	51.85	25.93	14.81	3.70	3.70	0.00
Non-Gap	32	15.63	31.25	21.88	28.13	3.13	0.00	20.83	45.83	25.00	6.25	2.08	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	15.79	34.21	34.21	13.16	2.63	0.00	14.49	34.78	33.33	14.49	2.90	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	15.15	33.33	36.36	12.12	3.03	0.00	13.56	32.20	35.59	15.25	3.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	45.45	45.45	0.00	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	10.00	45.00	35.00	10.00	0.00	0.00	28.57	28.57	19.05	14.29	9.52	0.00
Female	38	15.79	26.32	36.84	18.42	2.63	0.00	13.16	39.47	31.58	13.16	2.63	0.00
Male	38	15.79	42.11	31.58	7.89	2.63	0.00	16.13	29.03	35.48	16.13	3.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	24.14	37.93	24.14	10.34	3.45	0.00	25.00	28.57	21.43	17.86	7.14	0.00
Non-Gap	47	10.64	31.91	40.43	14.89	2.13	0.00	7.32	39.02	41.46	12.20	0.00	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	11.76	32.35	38.24	17.65	0.00	0.00	22.86	38.57	24.29	10.00	4.29	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	13.56	27.12	40.68	18.64	0.00	0.00	23.44	35.94	26.56	9.38	4.69	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	23.53	47.06	23.53	5.88	0.00	0.00	42.86	28.57	14.29	9.52	4.76	0.00
Female	35	11.43	42.86	25.71	20.00	0.00	0.00	22.22	37.04	25.93	7.41	7.41	0.00
Male	33	12.12	21.21	51.52	15.15	0.00	0.00	23.26	39.53	23.26	11.63	2.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	22.73	36.36	27.27	13.64	0.00	0.00	46.15	30.77	11.54	7.69	3.85	0.00
Non-Gap	46	6.52	30.43	43.48	19.57	0.00	0.00	9.09	43.18	31.82	11.36	4.55	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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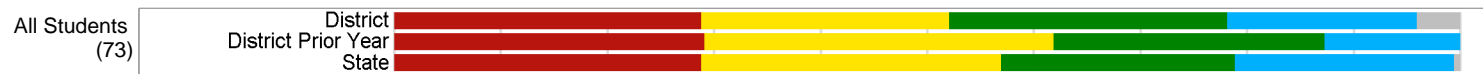
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	28.77	23.29	26.03	17.81	4.11	0.00	29.09	32.73	25.45	12.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	26.15	24.62	26.15	18.46	4.62	0.00	24.00	34.00	28.00	14.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	28.57	14.29	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	55.56	0.00	22.22	22.22	0.00	0.00	47.62	28.57	19.05	4.76	0.00	0.00
Female	28	25.00	28.57	25.00	14.29	7.14	0.00	18.52	48.15	25.93	7.41	0.00	0.00
Male	45	31.11	20.00	26.67	20.00	2.22	0.00	39.29	17.86	25.00	17.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	61.54	3.85	19.23	15.38	0.00	0.00	46.43	28.57	17.86	7.14	0.00	0.00
Non-Gap	47	10.64	34.04	29.79	19.15	6.38	0.00	11.11	37.04	33.33	18.52	0.00	0.00

Tri-Valley 49-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Tri-Valley 49-6

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	42.37	33.90	16.95	5.08	1.69	0.00	23.44	39.06	32.81	4.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	39.62	37.74	16.98	5.66	0.00	0.00	21.31	39.34	34.43	4.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	15.38	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	47.06	17.65	23.53	11.76	0.00	0.00	41.67	25.00	33.33	0.00	0.00	0.00
Female	22	54.55	31.82	9.09	0.00	4.55	0.00	29.73	35.14	29.73	5.41	0.00	0.00
Male	37	35.14	35.14	21.62	8.11	0.00	0.00	14.81	44.44	37.04	3.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	57.14	17.86	14.29	7.14	3.57	0.00	42.86	28.57	28.57	0.00	0.00	0.00
Non-Gap	31	29.03	48.39	19.35	3.23	0.00	0.00	18.00	42.00	34.00	6.00	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

